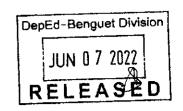


Republic of the Philippines

Department of Education

Cordillera Administrative Region Schools Division of Benguet



June 2, 2022

DIVISION MEMORANDUM

No. 159 s. 2022

TO:

Chief Education Supervisors-SGOD and CID

Education Program Supervisors

Public Schools District Supervisors and Coordinating Principals

School Heads, District Youth Formation Coordinators, Teacher-Advisers,

All Others Concerned

Quality Assurance Team of Project SAGANA Contextualized Instructional Materials

- 1. The Project SAGANA Contextualized Instructional Materials in the form of video clips aims to promote Mental Health and Psychosocial Support (MHPSS), Child Protection Policy (CPP) and Adolescents Reproductive Health (ARH) to reach out the learners through the social media.
- 2. The members of the Quality Assurance Team for the Project SAGANA Contextualized Instructional Materials are SDO personnel and some Teachers are the following:

Over-all Char	Lucio B. Alawas		
	Chair	Co-chair	Member
English/Filipino/Iloko	Xylene Grail D. Kinomes	Joven B. Agtani	Abraham C. Ulep,DMD
Ibaloy	Lorna M. Yaco	Marceleno L. Samonte DMD	Roselle Kristine D. Waguis
Kankana-ey	Kirsty A. Depnag, MD	Cliftone K. Bangse-il	Gergenson T. Delfin
Kalanguya	Desenia M. Kiso	Decelyn G. Ancheta	Kenneth W. Kelcho
Karao	Arvin M. Doman	Elizabeth K. Malis	Ingrid C. Odiong

- 3. The Quality Assurance Team ensures that the material meet the standard set by DepEd and will validate the contents, ethics and authenticity of the contextualized instructional materials for necessary correction.
- 4. Video clips are deposited in tinyurl.com/Sagana2 and tinyurl/.com/MHCPP2021 for viewing. Validation Tool for the Contextualization of the Instructional Materials shall be submitted to the Youth Formation Unit.
- 5. For confirmation and queries please contact Kenneth W. Kelcho, 0929-484-6740 and Cliftone K. Bangse-il, 0946-427-8377, Youth Formation Coordinators.
- 6. Wide dissemination of this memorandum is requested.

GLORIA B. BUYA-AO
Schools Division Superintendent



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